Ph.D. Confirmation Seminar

Delivering Superior Mega Project Outcomes through Timely Intervention in the Civil Engineering Curriculum

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Abstract

Mega projects (>US$1 Billion) are now commonplace but deception and delusion are ubiquitous and identified as principal issues in decision-making, resulting in poor project performance outcomes. Unethical decision making, leadership and culture are cited as key factors affecting mega project performance outcomes, issues inconsequential to traditional Civil Engineering curricula, yet recognised by global accreditation bodies as crucial to an engineer’s education. This research seeks to explore the relationship between social identity & values in engineering education, and leadership & culture in a mega project environment, with a view to improving decision-making and delivering superior mega project performance outcomes.

Date: 11th May 2015

Time 11:30am

Venue: Advanced Engineering Building (49) Room 502.