|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1: CANDIDATE DETAILS | | | | | |
| Family name: | |  | | Given name(s): |  |
| Student ID (if/when known): | | |  | Program:  PhD  MPhil | |
| The applicant is:  Domestic  International | | | | Attendance:  Full-time  Part-time | |
| Thesis Title: |  | | | | |

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| **2: ADVISORY TEAM** | | | |
| **Role** | **Name** | **Signature** | **Date** |
| **Principal Advisor** |  |  |  |
| **Associate Advisor** |  |  |  |

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| **3: MILESTONE REVIEW PANEL** | | | |
| **Chair of Panel** |  |  |  |
| **Panel Member** |  |  |  |
| **Panel Member** |  |  |  |

|  |  |
| --- | --- |
| **4: ACHIEVEMENT(S) SINCE MID-CANDIDATURE REVIEW– to be completed by Chair of Panel** | |
| Has the student met all of the achievement(s) agreed upon at mid-candidature review? If no, outline the written and oral requirements of the student. | |
| Good  Satisfactory  Unsatisfactory | Comments |
|  |

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| **5: RECOMMENDATION(S) – to be completed by Chair of Panel** | |
| **Confirm thesis review at:** Date |  |
| **Transfer to MPhil program:** Date |  |
| *MPhil candidates who have attained their mid-candidature review are unable to transfer to the PhD program.*  [*https://ppl.app.uq.edu.au/content/4.60.04-research-higher-degree-admission*](https://ppl.app.uq.edu.au/content/4.60.04-research-higher-degree-admission) *Section 11.2* | |
| **Extend thesis review:** (3 months) |  |
| **General comments** | |
|  | |

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| **6: DOES THE STUDENT AGREE WITH THESE RECOMMENDATION(S)?** | |
| Yes Candidate’s signature  No |  |
| **Candidate’s Comments** | |
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| **7. THESIS REVIEW – to be completed by Chair of Panel** | |
| **Progress** | |
| Excellent  Good  Satisfactory  Needs Improvement | Comments |
|  |
| **Structure** | |
| Excellent  Good  Satisfactory  Needs Improvement | Comments |
|  |
| **Quality of writing** | |
| Excellent  Good  Satisfactory  Needs Improvement | Comments |
|  |
| **Oral presentation** | |
| Excellent  Good  Satisfactory  Needs Improvement | Comments |
|  |
| **General Comments** | |
|  | |